

EVIDENCE-BASED INTERVENTIONS IN SOCIAL WORK

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A Practitioner's Manual

By

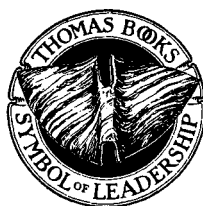
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CONTENTS

<i>Chapter</i>	<i>Page</i>
I. CHILDREN AND ADOLESCENTS	
1. Evidence-Based Interventions in Social Work: A Practitioner's Manual	5
2. Developmental Disabilities.	10
3. Conduct Disorder.	20
4. Attention-Deficit/Hyperactivity Disorder	33
5. Oppositional Defiant Disorder.	37
6. Enuresis and Encopresis.	48
7. Separation Anxiety Disorder	53
8. Bulimia Nervosa	63
9. Anorexia Nervosa	77
II. ADULTS	
10. Generalized Anxiety Disorder	82
11. Alcohol Abuse.	113
12. Polysubstance Abuse	128
13. Schizophrenia	145
14. Major Depressive Disorder and Dysthymic Disorder.	157
15. Bipolar Disorder	173
16. Panic Disorder with Agoraphobia	186
17. Specific and Social Phobias	196
18. Obsessive-Compulsive Disorder	208
19. Post-traumatic Stress Disorder	222
20. Borderline Personality Disorder	245

III. BRIEF CASES

21. Teen Pregnancy	261
22. Opiate Abuse	264
23. Polysubstance Abuse in Teenagers	271
24. Child Sexual Abuse	274
25. Teen Pregnancy	277
26. Teenage Sexual Abuse	280
27. Oppositional Defiant Disorder	283
28. Antisocial Personality Disorder	287
29. Physical Disability 1	292
30. Physical Disability 2	295
31. Domestic Violence	298
<i>Index</i>	301

EVIDENCE-BASED INTERVENTIONS IN SOCIAL WORK

I. CHILDREN AND ADOLESCENTS

Chapter 1

EVIDENCE-BASED INTERVENTIONS IN SOCIAL WORK: A PRACTITIONER'S MANUAL

Evidence-Based Interventions in Social Work: A Practitioner's Manual centers on the factorial complexity of planning interventions with major client groups. Monumental economic and political forces are re-shaping the way medical, mental health, and social services are delivered in the United States. Our roles as social workers in the evolving systems of care must address the critical questions that have been generated by the empirical practice research. These questions are: Who should deliver the intervention to whom, what intervention is the most effective with which clients, where and at what level should the intervention take place, when should the intervention occur, how long should the intervention continue; and how is behavior change maintained (relapse prevention, medication)? Short-term goals, long-term interventions, and short-term outcomes are detailed, as are long-term goals, long-term interventions, and long-term outcomes, and the interaction between these variables and medication (Long, Homesley & Wodarski, 2007).

WHO SHOULD DELIVER THE INTERVENTION AND TO WHOM?

Empirical research indicates a number of worker variables, such as social class, race, ethnicity, religion, age, sex, and verbal skills, related